

Music for Little Mozarts

A Piano Course to Bring Out the Music In Every Young Child

Table of Contents

Foreword	2
Key to Assignment Pages	3
Lesson Assignments	4-67
My Favorite Pieces	68
Music I Have Performed	69
Evaluations	70-71
Notes	72



My Name is:

My Teacher's Name is:

My Address is:

My Teacher's Address is:

My Phone Number is:

My Teacher's Phone Number is:

My E-mail Address is:

My Teacher's E-mail Address is:



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Foreword



To the Student

The *Music for Little Mozarts Lesson Assignment Book* was designed to help you and your parents know how to practice each day. Your teacher will write information in the book at each lesson to tell you what and how to practice. As you practice, keep a record of how much time you practice each day. At the next lesson, your teacher will evaluate your work and tell you how you did. There is a special work space on each assignment sheet where you can draw rhythm patterns, find keys and patterns on the keyboard, and write on the staff, either during the lesson or at home. Finally, there are special pages in the book where you can keep a list of your favorite pieces and music that you have performed. Follow your assignment sheet as you practice each day, and most of all, enjoy the music and your piano lessons!

To the Parents

The *Music for Little Mozarts Lesson Assignment Book* was created to aid you in organizing your child's practice time in an efficient and effective manner. The pages are easy to understand, and provide you an avenue for written communication with the teacher. Likewise the teacher can communicate written instructions to you, keeping you informed on a regular basis as to your child's progress by evaluating each lesson.

Parents of young students are responsible for helping the child practice at home. As a minimum, during practice time you will have to guide the order of things to practice and read directions to the student. The practice time is an important time for sharing and bonding with your child.

The biggest challenge will be finding time for practice in today's busy life and keeping the practice exciting and fresh each day. Practice should be at a specific time each day, with no interference from the TV, the computer, or from other family members. It is wise to practice as early in

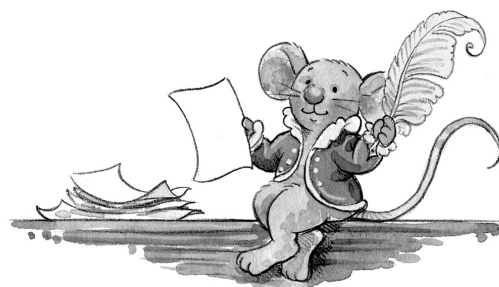
the day as possible. Make sure to keep a record of practice time and to establish a reward system for effective practice. Two brief practice times are preferable to one longer session.

To the Teacher

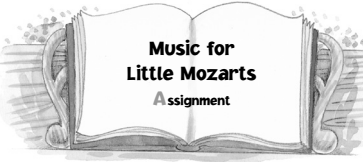

The *Music for Little Mozarts Lesson Assignment Book* allows you to write the student's assignment, using a minimum of lesson time. On the assignment sheet, you can quickly list new and review pages from each book, and write special practice suggestions. You can evaluate the lesson by checking the appropriate box, by putting a sticker in the box, or by writing brief comments in it. You can communicate written instructions to the parent, and they in turn can write back to you. (More extensive notes can be written to the parent on page 72.) Each assignment sheet has a work space where students can write rhythms, find keys and patterns on the keyboard, or write on the staff. Special evaluation forms on pages 70 and 71 should be completed at least two times a year as a way of keeping parents informed on the overall progress of the child.

Before lessons begin, you should explain to parents your own system for making assignments. Also, they should clearly know how much practice is expected and how you would like them to record daily practice on the assignment sheet.

By regularly completing the pages of "My Favorite Pieces" and "Music I Have Performed," you will have an up-to-date record of student repertoire.



Key to Assignment Pages

<p>1 TODAY'S LESSON No. _____ Day _____ Date _____ Time _____</p> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px 0;">  <p>Music for Little Mozarts Assignment</p> </div> <p>2 MY NEXT LESSON No. _____ Day _____ Date _____ Time _____</p> <p>3 MY HOMEWORK</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">MY HOMEWORK</th> <th style="width: 15%;">Pages</th> <th style="width: 25%;">Practice Suggestions</th> </tr> </thead> <tbody> <tr> <td>Music Lesson Book New Review</td> <td></td> <td></td> </tr> <tr> <td>Music Workbook New Review</td> <td></td> <td></td> </tr> <tr> <td>Music Discovery Book New Review</td> <td></td> <td></td> </tr> <tr> <td>Other New Review</td> <td></td> <td></td> </tr> </tbody> </table> <p>4 MY DAILY PRACTICE (in minutes) Monday _____ Tuesday _____ Wednesday _____ Thursday _____ Friday _____ Saturday _____ Sunday _____</p> <p>5 MY LESSON EVALUATION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Well Prepared</th> <th style="width: 25%;">Followed Instructions</th> <th style="width: 25%;">Participated Creatively</th> <th style="width: 25%;">Things That Need Work</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	MY HOMEWORK	Pages	Practice Suggestions	Music Lesson Book New Review			Music Workbook New Review			Music Discovery Book New Review			Other New Review			Well Prepared	Followed Instructions	Participated Creatively	Things That Need Work					<p>7 MY TEACHER'S COMMENTS</p> <p>8 MY PARENT'S COMMENTS</p> <p>9 MY WORK SPACE</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="margin-top: 10px;"> <hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/> </div>
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The special features included in this book were designed to aid the teacher in meeting the complete needs of the young student.

- 1 Today's Lesson:** The teacher should record the day, date and time of the lesson.
- 2 Next Lesson:** The teacher should record the day, date and time of the next lesson as a quick reference for the parent.
- 3 Homework:** The teacher should write page numbers for new and review materials as well as writing specific practice suggestions, so that parents know how to help the child practice effectively and efficiently at home.
- 4 Daily Practice:** The parent should record the daily practice time of the student (in minutes).
- 5 Achievement Sticker Scroll:** The teacher may place a sticker* in this scroll to reward the student for an excellent lesson and/or effective practice at home.
- 6 Lesson Evaluation:** The teacher should evaluate each lesson by checking off the appropriate box, by placing a sticker in the box, or by writing brief comments in it.
- 7 Teacher's Comments:** The teacher should write notes of encouragement to the student; elaborate on the practice directions; or provide specific information for the parent regarding the assignment, practice, studio policies, or upcoming events.
- 8 Parent's Comments:** The parent should write notes of encouragement to the student, or write questions for the teacher.
- 9 Work Space:** The student should use this space for writing rhythm patterns, finding keys or patterns on the keyboard, or writing on the staff. Teachers will find this section useful for additional activities in the lesson, or for making extra writing assignments for home practice.

* Special *Music for Little Mozarts* stickers (#20647) are available separately.