

dedicated to the students of Karen Surmani  
Los Angeles Unified School District

# CELEBRATE THE FEAST OF LIGHTS

for 3-part mixed voices and piano\*

Words by SALLY K. ALBRECHT  
and LOIS BROWNSEY

Music by  
SALLY K. ALBRECHT

With spirit (♩ = ca. 120)      HANDCLAP or TAMBOURINE: *mf*

PART I

PART II

PART III

PIANO

*mf*

Cel - e - brate the

Feast of Lights.      Keep the can - dles burn - ing bright.

4

\*Also available for 2-part, Level Two (5829).

7

Cel - e-brate the Feast of Lights. Cel - e-brate

10

Ha - nuk-kah. Cel - e-brate the Feast of Lights.

(*mol.*)

13

Keep the can - dles burn - ing bright. Cel - e-brate the

16 (mel.)

Feast \_ of Lights. Cel - e - brate Ha - nuk -

19 Slow waltz (♩ = ca. 88-96) 2nd time to Coda ⊕

kah

Slow waltz (♩ = ca. 88-96) 2nd time to Coda ⊕

decresc.

23

PART I *mp*

Musical staff for Part I, treble clef, showing a melodic line with eighth and quarter notes.

Ev-'ry night as day is done, add a can - dle one by one.

PART II *p*

Musical staff for Part II, treble clef, showing a melodic line with quarter notes.

Day is done, one by one.

PART III *p*

Musical staff for Part III, bass clef, showing a melodic line with quarter notes.

Day is done, one by one.

Piano accompaniment for the first system, showing chords in the right hand and a bass line in the left hand.

27

*slight rit.*

Musical staff for Part I of the second system, treble clef, showing a melodic line with quarter notes.

Light a can - dle in the night re - mem - ber - ing the Is - rael -

*mp*

*slight rit.*

Musical staff for Part II of the second system, treble clef, showing a melodic line with quarter notes.

In the night re - mem - ber - ing the Is - rael -

*mp*

*slight rit.*

Musical staff for Part III of the second system, bass clef, showing a melodic line with quarter notes.

In the night re - mem - ber - ing the Is - rael -

Piano accompaniment for the second system, showing chords in the right hand and a bass line in the left hand.

*slight rit.*

30 *a tempo*

ites. *a tempo*

ites. *a tempo*

ites.

*a tempo*

34 *p*

Fam - 'lies are, near and

(mel.) *mp*

'Round the world the fam-'lies are gath - er - ing from

*p*

Fam - 'lies are, near and

37

far, light the way.

near and far. Eight bright can - dles light the way.

far, light the way.

40

*rit.* *mf* *Tempo I* *D. S. al Coda*

What a joy-ful hol-i - day!

*rit.* *mf*

What a joy-ful hol-i - day!

*rit.* *mf*

What a joy-ful hol-i - day!

*rit.* *mf* *Tempo I* *D.S. al Coda*

43

**CODA**

A few  
PART I

*p*  
See the glow, so you know,

MELODY  
(PARTS I & II)

*mp (unis.)*  
Shin-ing bright-ly, see the glow, can-dles burn-ing so you know:

A few  
PART II

*p*  
See the glow, so you know,

PART III

*p*  
See the glow, so you know

**CODA**

*mp*

47

guid - ing light. *slight rit.* Keep the can-dles burn-ing  
 free-dom is the guid-ing light. *slight rit.* Keep the can-dles burn-ing  
 guid ing light. *slight rit.* Keep the can-dles burn-ing  
 guid - ing light. *slight rit.* Keep the can-dles burn-ing

*slight rit.*

50

*a tempo*

bright. \_\_\_\_\_

*a tempo*

bright. \_\_\_\_\_

*a tempo*

bright. \_\_\_\_\_

*a tempo*

bright. \_\_\_\_\_

*a tempo*

54

*p*

Thank - ful song, eight nights long,

*mp*

Join with us in thank-ful song, cel - e - brat - ing eight nights long.

*p*

Thank - ful song, eight nights long,

*p*

Thank - ful song, eight nights long,



led the way. What a joy-ful hol-i-

Mac-ca-be-us led the way. What a joy-ful hol-i-

led the way. What a joy-ful hol-i-

led the way. What a joy-ful hol-i-

led the way. What a joy-ful hol-i-

*rit. e cresc.*

*rit. e cresc.*

*rit. e cresc.*

*rit. e cresc.*

*rit. e cresc.*

*rit. e cresc.*

61 **Tempo I**  
*mf* (rejoin section)

day!

*mf* (rejoin section)

day!

*mf* (rejoin section)

day!

*mf*

day!

**Tempo I**  
*mf*

63 DESCANT (2nd time only)

*f*

Cel - e-brate the Feast of Lights. Keep the can - dles

PART I *mf-f*

PART II

Cel - e-brate the Feast of Lights. Keep the can - dles

PART III (mel.) *mf-f*

*mf-f*

66

burn - ing bright. Cel - e - brate the

burn - ing bright. Cel - e - brate the

68

1.

Feast of Lights. Cel - e - brate

Feast of Lights. Cel - e - brate Ha - nuk - kah

71

2.

Ha - nuk - kah!

2. (div.) Ha - nuk kah!

2. (div.)

8va

