CLASSICS FOR THE DEVELOPING PIANIST CORE REPERTOIRE FOR STUDY AND PERFORMANCE Selected and Edited by Ingrid Jacobson Clarfield and Phyllis Alpert Lehrer

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Musette in D Major, BWV Anh. 126
Couperin, François
Purcell, Henry
Rameau, Jean-Philippe Menuet en rondeau
Telemann, Georg Philipp Minuet in G Major

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	Sonatina in G Major, Anh. 5, No. 1	14
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	<i>Song</i> ("Come Home, Lidi"), Sz. 42, No. 3
Rebikov, Vladimir	<i>. The Bear</i>
	Chinese Figurine

This book is dedicated to our wonderful husbands, Mel Mack and Paul Lebrer. Without their incredible patience and support, we could not have done this!



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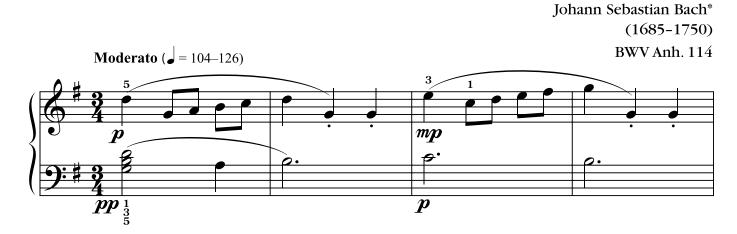
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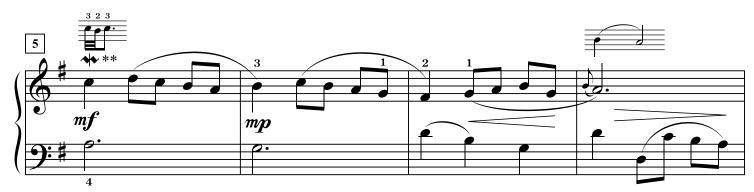
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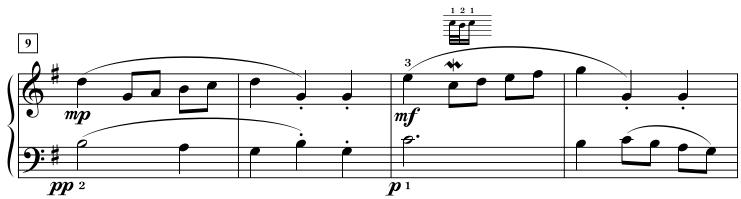
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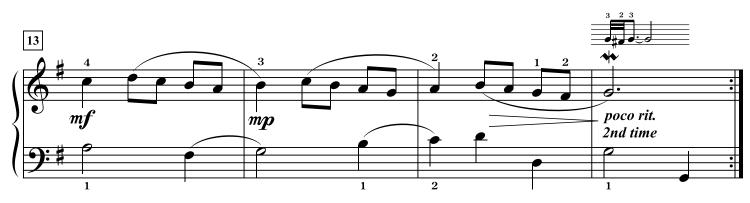
Menuet in G Major

(from the Notebook for Anna Magdalena Bach)





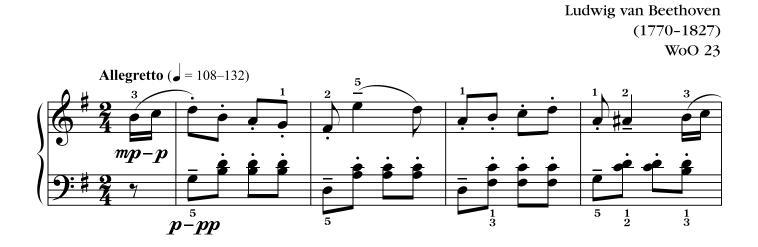


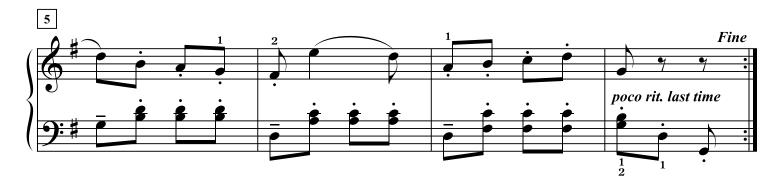


^{*} Although this piece is included in J. S. Bach's *Notebook for Anna Magdalena Bach*, historians doubt that he actually wrote it. It is often attributed to Christian Petzold.

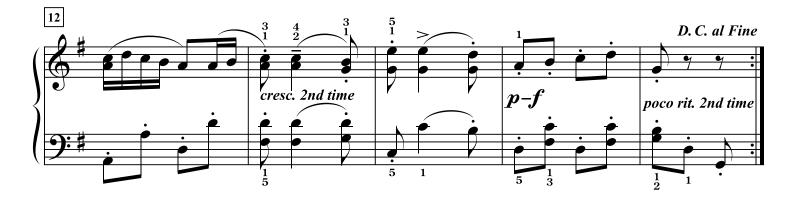
** Play all ornaments second time only.

Écossaise in G Major





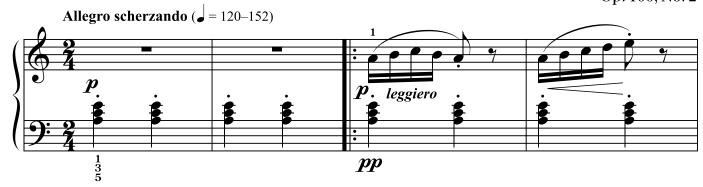


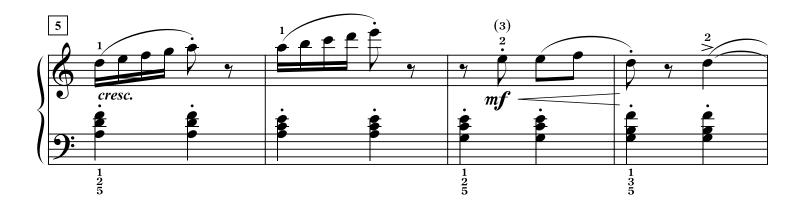


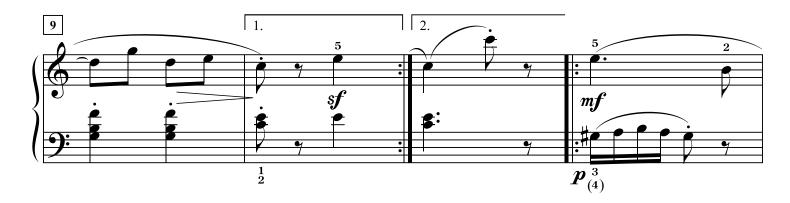
Arabesque

(from Twenty-five Easy Studies)

Johann Friedrich Burgmüller (1806-1874) Op. 100, No. 2









CLASSICS FOR THE DEVELOPING PIANIST STUDY GUIDE FOR PREPARATION, PRACTICE & PERFORMANCE Ingrid Jacobson Clarfield and Phyllis Alpert Lehrer

Foreword	 	
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BAROQUE

Bach, Johann Sebastian	Menuet in G Major, BWV Anh. 114
	<i>Musette in D Major</i> , BWV Anh. 126
Couperin, François	<i>Le petit rien</i> (The Little Trifle)
Purcell, Henry	<i>Minuet in A Minor</i>
Rameau, Jean-Philippe	Menuet en rondeau
Telemann, Georg Philipp	<i>Minuet in G Major</i>

CLASSICAL

Beethoven, Ludwig van	Écossaise in G Major, WoO 2328
	Sonatina in G Major, Anh. 5, No. 1
Haydn, Franz Joseph	German Dance in G Major
Mozart, Leopold	Burleske
Mozart, Wolfgang Amadeus	Allegro in B-flat Major, K. 3

ROMANTIC

Burgmüller, Johann Friedrich	<i>Arabesque</i> , Op. 100, No. 2	2
Schubert, Franz	<i>Écossaise in C Major</i> , D. 299, No. 8	0
	<i>Écossaise in G Major</i> , D. 529, No. 3	8
Schumann, Robert	<i>Melody</i> , Op. 68, No. 1	4
	<i>The Wild Rider</i> , Op. 68, No. 8	6

CONTEMPORARY

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	<i>Song</i> ("Come Home, Lidi"), Sz. 42, No. 3
Rebikov, Vladimir	<i>The Bear</i>
	Chinese Figurine

This book is dedicated to our wonderful busbands, Mel Mack and Paul Lebrer, for their unbelievable patience and support. With tremendous gratitude to Ted Rotbrock and Jason Gallagher for their incredible commitment to this project. Thanks to Debbie Williamson, Asbley Grant, and Kristen Todd for their assistance.



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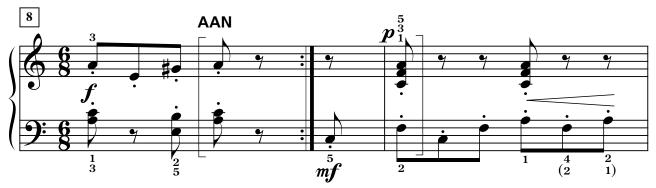
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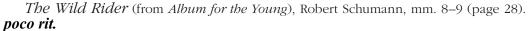
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ADD-A-NOTE (AAN)

When a problem occurs with two or three notes in the *middle* of a passage, practice those notes first, gradually linking the notes before and after until the entire passage is smooth.



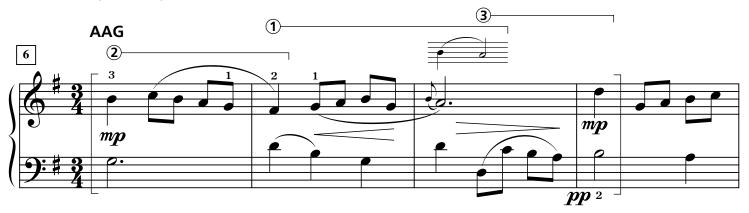




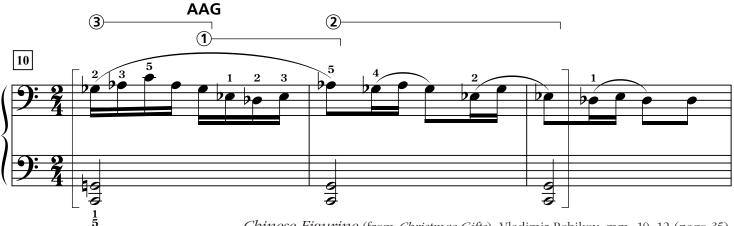
The Wild Rider (from Album for the Young), Robert Schumann, mm. 16-17 (28).

ADD-A-GROUP (AAG):

When a problem occurs with a group of notes in the *middle* of a passage, practice this group first, gradually linking the groups before and after until the entire passage is smooth. Practice (1), then (2), then (2)+(1), then (3), then (2)+(1)+(3).



Menuet in G Major (from the Notebook for Anna Magdalena Bach), Johann Sebastian Bach, mm. 6-9 (page 4).



Chinese Figurine (from Christmas Gifts), Vladimir Rebikov, mm. 10-12 (page 35).

Musette in D Major

(from the Notebook for Anna Magdalena Bach, BWV Anh. 126)

By Johann Sebastian Bach (1685-1750)

BACKGROUND

A musette was a small bagpipe often played in the French courts of Louis XIV and Louis XV. It was also a popular Baroque dance that was part of French ballets in the 18th century. The music for the dance typically featured a drone bass and a stepwise melody.

FEATURES

- The bouncing eighth notes in the LH provide rhythmic energy and imitate a drone bass.
- The cheerful melodies in the RH are generally stepwise and rhythmically varied in the **A** section. Leaps add contrast in the **B** section.
- Performance practice suggests that large leaps be played detached while stepwise notes be played legato.
- The articulations give the musette character and contrast.
- Unison passages between the hands create contrast in the texture of the piece.

PRELIMINARY ACTIVITIES

Pencil Points

- □ Mark the form: **A B A** (**A**: mm. 1-8, **B**: mm. 9-20, **A**: mm. 21-28).
- □ Circle the finger numbers in measures 3-4, 11-14, and 18-20.
- □ Find and label all of the five-finger positions:

Measures 1-2, 5-6, 21-22, 25-26: RH D major

Measures 3-4, 7-8, 23-24, 27-28: BOTH HANDS D major

Measures 18-20: BOTH HANDS A major

Preparatory Exercises

- Play a legato D major scale HS in the following patterns:
 - = one octave

 \bullet = two octaves

 \bullet = four octaves

- Play staccato broken octaves with the LH going up the D major scale. Keep the arm relaxed and the fingertips firm, listening for an even, detached tone.
- Practice the following position shifts. Prepare each five-finger pattern rather than aiming for single notes.

