

# CLASSICS FOR THE DEVELOPING PIANIST

## CORE REPERTOIRE FOR STUDY AND PERFORMANCE

Selected and Edited by Ingrid Jacobson Clarfield and Phyllis Alpert Lehrer

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*This book is dedicated to our wonderful husbands, Mel Mack and Paul Lehrer.  
Without their incredible patience and support, we could not have done this!*



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# Menuet in G Major

(from the *Notebook for Anna Magdalena Bach*)

Johann Sebastian Bach\*

(1685–1750)

BWV Anh. 114

Moderato ( $\text{♩} = 104\text{--}126$ )

Musical score for Menuet in G Major, BWV Anh. 114. The score consists of four staves of music for two voices (treble and bass) in 3/4 time, G major. The first staff shows measures 1-4, with dynamics pp, p, mp, and p respectively. The second staff shows measures 5-8, with dynamics mf, mp, and p. The third staff shows measures 9-12, with dynamics mp, mf, and p. The fourth staff shows measures 13-16, with dynamics mf, mp, and poco rit. 2nd time.

\* Although this piece is included in J. S. Bach's *Notebook for Anna Magdalena Bach*, historians doubt that he actually wrote it. It is often attributed to Christian Petzold.

\*\* Play all ornaments second time only.

# Écossaise in G Major

Ludwig van Beethoven  
(1770–1827)  
WoO 23

**Allegretto** ( $\text{♩} = 108\text{--}132$ )

$\text{mp-p}$

$p-pp$

5

*Fine*

*poco rit. last time*

$\frac{1}{2} \quad \frac{1}{1}$

9

*f*

*mf-p*

$\frac{1}{5} \quad \frac{1}{5}$

12

*cresc. 2nd time*

*p-f*

*poco rit. 2nd time*

*D. C. al Fine*

$\frac{1}{5} \quad \frac{1}{5} \quad \frac{1}{1}$

# Arabesque

(from *Twenty-five Easy Studies*)

Johann Friedrich Burgmüller  
(1806–1874)  
Op. 100, No. 2

Allegro scherzando ( $\text{♩} = 120\text{--}152$ )

Musical score for measures 1-4. The score consists of two staves: treble and bass. Measure 1 starts with a dynamic  $p$ . Measure 2 begins with a dynamic  $p$  followed by *leggiero*. Measure 3 starts with a dynamic  $pp$ . Measure 4 ends with a dynamic  $p$ .

1  
 $p$   
 $pp$

Musical score for measures 5-8. The score consists of two staves: treble and bass. Measure 5 starts with a dynamic *cresc.* Measure 6 begins with a dynamic  $p$ . Measure 7 starts with a dynamic  $mf$ . Measure 8 ends with a dynamic  $p$ .

5  
*cresc.*  
 $p$   
 $mf$   
 $p$

Musical score for measures 9-12. The score consists of two staves: treble and bass. Measure 9 starts with a dynamic  $p$ . Measure 10 begins with a dynamic  $sf$ . Measure 11 starts with a dynamic  $mf$ . Measure 12 ends with a dynamic  $p$ .

9  
 $p$   
 $sf$   
 $mf$   
 $p$

Musical score for measures 13-16. The score consists of two staves: treble and bass. Measure 13 starts with a dynamic  $f$ . Measure 14 begins with a dynamic  $mp$ .

13  
 $f$   
 $mp$

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### ADD-A-NOTE (AAN)

When a problem occurs with two or three notes in the *middle* of a passage, practice those notes first, gradually linking the notes before and after until the entire passage is smooth.

Musical score for "The Wild Rider" (from *Album for the Young*) by Robert Schumann, mm. 8–9 (page 28). The score is in common time, treble and bass staves. Measure 8 starts with a forte dynamic (f). The first measure ends with a repeat sign. The second measure begins with a dynamic of *p*. The notes in question are highlighted with boxes and numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4). The second measure begins with a dynamic of *mf*. The notes in question are numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4).

*The Wild Rider* (from *Album for the Young*), Robert Schumann, mm. 8–9 (page 28).  
*poco rit.*

Musical score for "The Wild Rider" (from *Album for the Young*) by Robert Schumann, mm. 16–17 (page 28). The score is in common time, treble and bass staves. Measure 16 starts with a dynamic of *p*. The notes in question are highlighted with boxes and numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4). The second measure begins with a dynamic of *mf*. The notes in question are numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4).

*The Wild Rider* (from *Album for the Young*), Robert Schumann, mm. 16–17 (28).

### ADD-A-GROUP (AAG):

When a problem occurs with a group of notes in the *middle* of a passage, practice this group first, gradually linking the groups before and after until the entire passage is smooth. Practice ①, then ②, then ②+①, then ③, then ②+①+③.

Musical score for "Menuet in G Major" (from the *Notebook for Anna Magdalena Bach*) by Johann Sebastian Bach, mm. 6–9 (page 4). The score is in common time, treble and bass staves. Measure 6 starts with a dynamic of *mp*. The notes in question are highlighted with boxes and numbered 1 through 3. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4). The second measure begins with a dynamic of *mp*. The notes in question are highlighted with boxes and numbered 1 through 3. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4). The third measure begins with a dynamic of *pp*.

*Menuet in G Major* (from the *Notebook for Anna Magdalena Bach*), Johann Sebastian Bach, mm. 6–9 (page 4).

Musical score for "Chinese Figurine" (from *Christmas Gifts*) by Vladimir Rebikov, mm. 10–12 (page 35). The score is in common time, bass staff. Measure 10 starts with a dynamic of *p*. The notes in question are highlighted with boxes and numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4). The second measure begins with a dynamic of *p*. The notes in question are highlighted with boxes and numbered 1 through 5. The first note (1) is a eighth note, followed by a sixteenth note (2), a eighth note (3), and a sixteenth note (4).

*Chinese Figurine* (from *Christmas Gifts*), Vladimir Rebikov, mm. 10–12 (page 35).

# Musette in D Major

(from the *Notebook for Anna Magdalena Bach*, BWV Anh. 126)

By Johann Sebastian Bach (1685–1750)

## BACKGROUND

A musette was a small bagpipe often played in the French courts of Louis XIV and Louis XV. It was also a popular Baroque dance that was part of French ballets in the 18th century. The music for the dance typically featured a drone bass and a stepwise melody.

## FEATURES

- The bouncing eighth notes in the LH provide rhythmic energy and imitate a drone bass.
- The cheerful melodies in the RH are generally stepwise and rhythmically varied in the **A** section. Leaps add contrast in the **B** section.
- Performance practice suggests that large leaps be played detached while stepwise notes be played legato.
- The articulations give the musette character and contrast.
- Unison passages between the hands create contrast in the texture of the piece.

## PRELIMINARY ACTIVITIES

### Pencil Points

- Mark the form: **A B A** (**A**: mm. 1–8, **B**: mm. 9–20, **A**: mm. 21–28).
- Circle the finger numbers in measures 3–4, 11–14, and 18–20.
- Find and label all of the five-finger positions:

Measures 1–2, 5–6, 21–22, 25–26: RH D major

Measures 3–4, 7–8, 23–24, 27–28: BOTH HANDS D major

Measures 18–20: BOTH HANDS A major

### Preparatory Exercises

- Play a legato D major scale HS in the following patterns:

 = one octave

 = two octaves

 = four octaves

- Play staccato broken octaves with the LH going up the D major scale. Keep the arm relaxed and the fingertips firm, listening for an even, detached tone.
- Practice the following position shifts. Prepare each five-finger pattern rather than aiming for single notes.

