# CLASSICS FOR THE DEVELOPING PIANIST CORE REPERTOIRE FOR STUDY AND PERFORMANCE Selected and Edited by Ingrid Jacobson Clarfield and Phyllis Alpert Lehrer

Foreword	. 2
Editorial Suggestions	. 2
Additional Repertoire	
Acknowledgments	

### BAROQUE

Bach, Johann Sebastian
Musette in D Major, BWV Anh. 126
Couperin, François
Purcell, Henry
Rameau, Jean-Philippe Menuet en rondeau
Telemann, Georg Philipp Minuet in G Major

### CLASSICAL

Beethoven, Ludwig van	Écossaise in G Major, WoO 23	22
	Sonatina in G Major, Anh. 5, No. 1	14
Haydn, Franz Joseph	German Dance in G Major	18
Mozart, Leopold	Burleske	13
Mozart, Wolfgang Amadeus	Allegro in B-flat Major, K. 3	20

### ROMANTIC

Burgmüller, Johann Friedrich	. <i>Arabesque</i> , Op. 100, No. 2	24
Schubert, Franz	. Écossaise in C Major, D. 299, No. 8	23
	Écossaise in G Major, D. 529, No. 3	30
Schumann, Robert	. <i>Melody</i> , Op. 68, No. 1	26
	The Wild Rider, Op. 68, No. 8	28

## CONTEMPORARY

Bartók, Béla	. Play Song, Sz. 42, No. 5
	<i>Song</i> ("Come Home, Lidi"), Sz. 42, No. 3
Rebikov, Vladimir	<i>. The Bear</i>
	Chinese Figurine

*This book is dedicated to our wonderful husbands, Mel Mack and Paul Lebrer. Without their incredible patience and support, we could not have done this!* 



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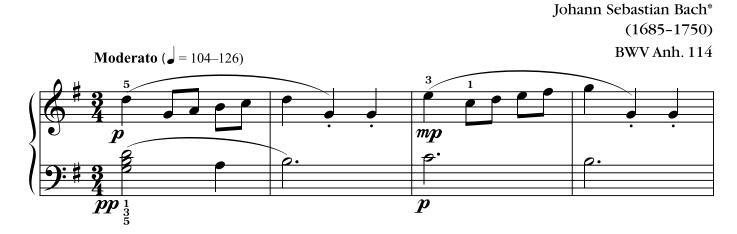
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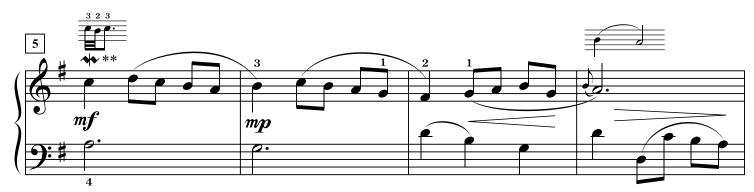
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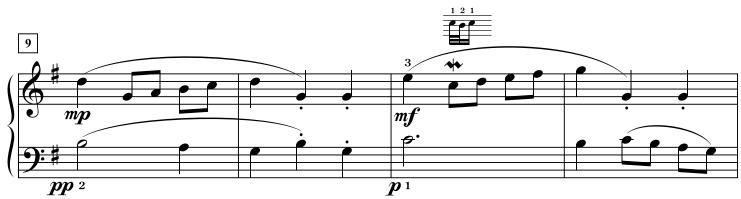
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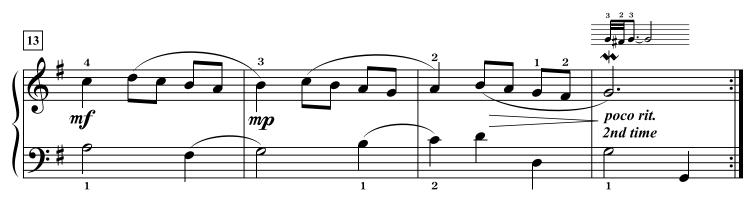
## Menuet in G Major

(from the Notebook for Anna Magdalena Bach)





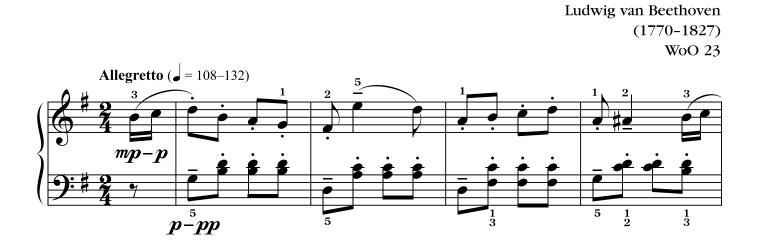


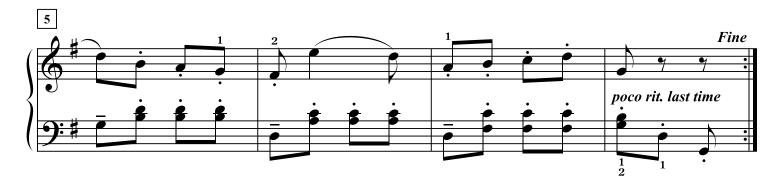


<sup>\*</sup> Although this piece is included in J. S. Bach's *Notebook for Anna Magdalena Bach*, historians doubt that he actually wrote it. It is often attributed to Christian Petzold.

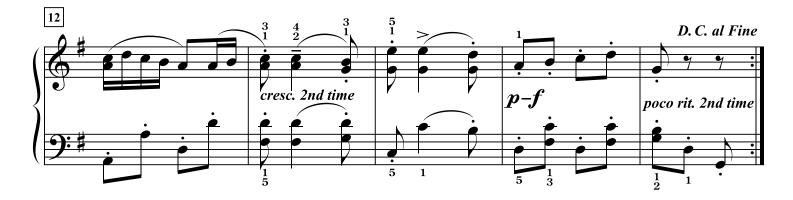
\*\* Play all ornaments second time only.

# Écossaise in G Major





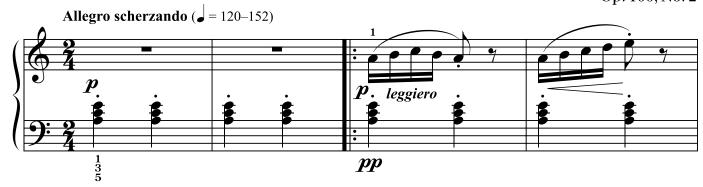


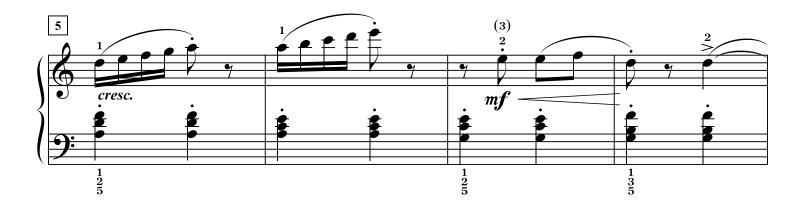


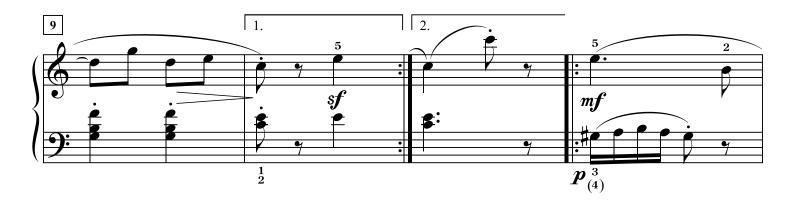
# Arabesque

(from Twenty-five Easy Studies)

Johann Friedrich Burgmüller (1806-1874) Op. 100, No. 2









## CLASSICS FOR THE DEVELOPING PIANIST STUDY GUIDE FOR PREPARATION, PRACTICE & PERFORMANCE Ingrid Jacobson Clarfield and Phyllis Alpert Lehrer

Foreword	 	 
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#### BAROQUE

Bach, Johann Sebastian	Menuet in G Major, BWV Anh. 114
	<i>Musette in D Major</i> , BWV Anh. 126
Couperin, François	<i>Le petit rien</i> (The Little Trifle)
Purcell, Henry	<i>Minuet in A Minor</i>
Rameau, Jean-Philippe	Menuet en rondeau
Telemann, Georg Philipp	<i>Minuet in G Major</i>

### CLASSICAL

Beethoven, Ludwig van	Écossaise in G Major, WoO 2328
	Sonatina in G Major, Anh. 5, No. 1
Haydn, Franz Joseph	German Dance in G Major
Mozart, Leopold	Burleske
Mozart, Wolfgang Amadeus	Allegro in B-flat Major, K. 3

#### ROMANTIC

Burgmüller, Johann Friedrich	<i>Arabesque</i> , Op. 100, No. 2	2
Schubert, Franz	<i>Écossaise in C Major</i> , D. 299, No. 8	0
	<i>Écossaise in G Major</i> , D. 529, No. 3	8
Schumann, Robert	<i>Melody</i> , Op. 68, No. 1	4
	<i>The Wild Rider</i> , Op. 68, No. 8	6

#### **CONTEMPORARY**

Bartók, Béla	<i>Play Song</i> , Sz. 42, No. 5
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	Chinese Figurine

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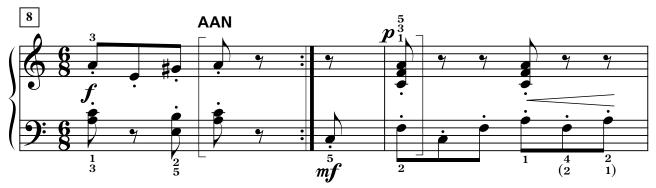
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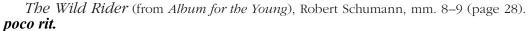
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#### ADD-A-NOTE (AAN)

When a problem occurs with two or three notes in the *middle* of a passage, practice those notes first, gradually linking the notes before and after until the entire passage is smooth.



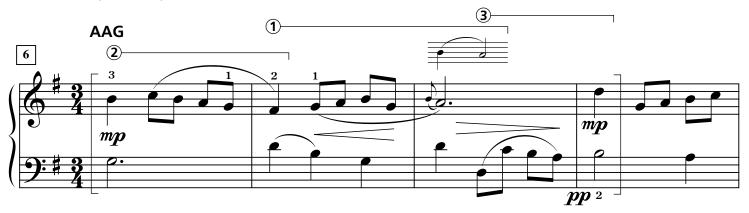




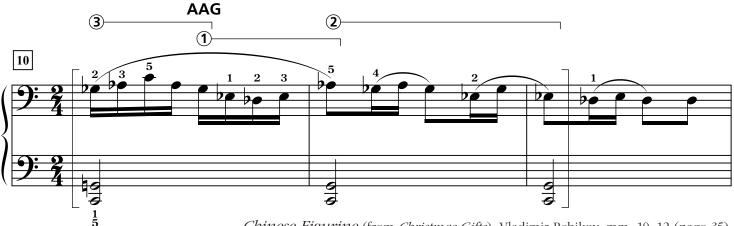
The Wild Rider (from Album for the Young), Robert Schumann, mm. 16-17 (28).

#### ADD-A-GROUP (AAG):

When a problem occurs with a group of notes in the *middle* of a passage, practice this group first, gradually linking the groups before and after until the entire passage is smooth. Practice (1), then (2), then (2)+(1), then (3), then (2)+(1)+(3).



Menuet in G Major (from the Notebook for Anna Magdalena Bach), Johann Sebastian Bach, mm. 6-9 (page 4).



Chinese Figurine (from Christmas Gifts), Vladimir Rebikov, mm. 10-12 (page 35).

## **Musette in D Major**

(from the Notebook for Anna Magdalena Bach, BWV Anh. 126)

#### By Johann Sebastian Bach (1685-1750)

#### BACKGROUND

A musette was a small bagpipe often played in the French courts of Louis XIV and Louis XV. It was also a popular Baroque dance that was part of French ballets in the 18th century. The music for the dance typically featured a drone bass and a stepwise melody.

#### **FEATURES**

- The bouncing eighth notes in the LH provide rhythmic energy and imitate a drone bass.
- The cheerful melodies in the RH are generally stepwise and rhythmically varied in the **A** section. Leaps add contrast in the **B** section.
- Performance practice suggests that large leaps be played detached while stepwise notes be played legato.
- The articulations give the musette character and contrast.
- Unison passages between the hands create contrast in the texture of the piece.

#### **PRELIMINARY ACTIVITIES**

#### **Pencil Points**

- □ Mark the form: **A B A** (**A**: mm. 1-8, **B**: mm. 9-20, **A**: mm. 21-28).
- □ Circle the finger numbers in measures 3-4, 11-14, and 18-20.
- □ Find and label all of the five-finger positions:

Measures 1-2, 5-6, 21-22, 25-26: RH D major

Measures 3-4, 7-8, 23-24, 27-28: BOTH HANDS D major

Measures 18-20: BOTH HANDS A major

#### **Preparatory Exercises**

- Play a legato D major scale HS in the following patterns:
  - = one octave

 $\bullet$  = two octaves

 $\bullet$  = four octaves

- Play staccato broken octaves with the LH going up the D major scale. Keep the arm relaxed and the fingertips firm, listening for an even, detached tone.
- Practice the following position shifts. Prepare each five-finger pattern rather than aiming for single notes.

